

<p>Describes the intellectual and emotional needs of children of high ability; typical and advance reading patterns for kids in K-12 grades; how to give reading guidance and discuss books with young readers; etc. Includes a list of more than 300 books for readers of all ages carefully selected to promote intellectual and emotional development .</p> <p>Published: 2009Library Copies: 1</p>	<p>Presents a roadmap for implementing, sustaining, and evaluating school wide cluster grouping. Full of teacher tested classroom strategies. Includes info on professional development and gaining parental support. Contains a CD with customizable, reproducible forms plus a PowerPoint presentation designed for teacher in-service training.</p> <p>Published: 2008Library Copies: 3</p>
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<p>Author: Judith Wynn Halsted</p>	<p>Authors: Susan Winebrenner and Dina Brulles</p>
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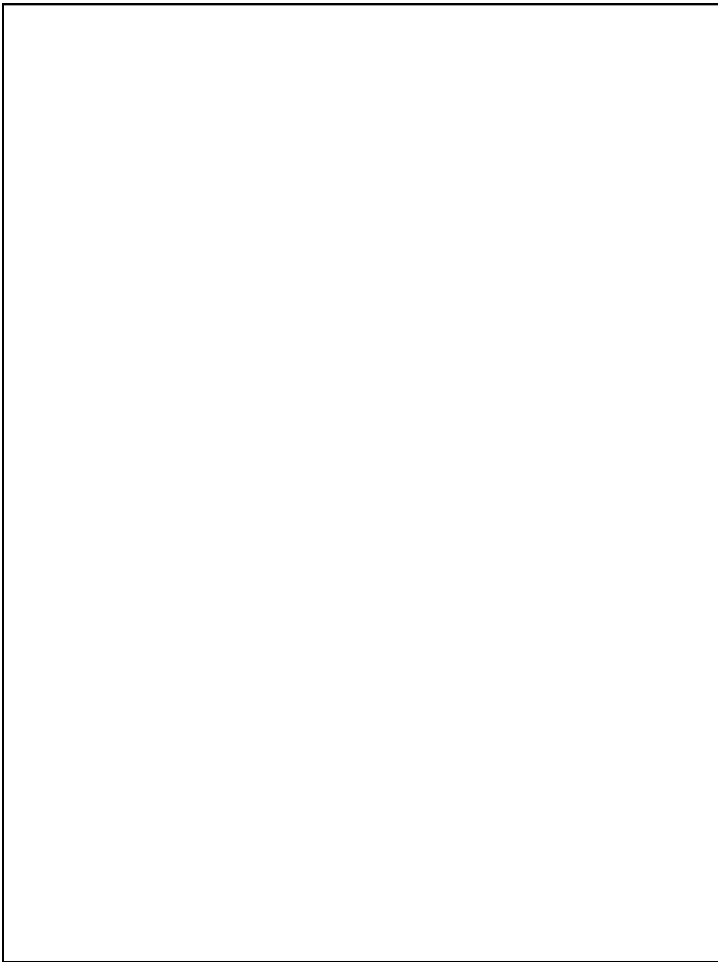
<p>Guides parents through the process of negotiating an educational plan that meets their FKLOG·V QHHGV DQG describes several recommended models for acceleration and enrichment. It LQFOXGHV D´*LIWHG (GXFDWLRQ 3ODQQHUµ which uses questionnaires from the book which makes it HDV\ IRU SDUHQWV WR KHOS GHWHUPLQH WKHLU FKLOG strengths, weaker areas, interests and preferred learning styles.</p> <p>Published: 2002Library Copies: 1</p>	
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<p>Author: Karey1kân</p>	
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Parents and teachers
can learn how to

In *Genius Denied*, the Davidsons founders of a nonprofit institute that provides assistance to gifted children- offer hope and practical advice to parents and students alike. Through their own experiences and those of the families they've worked with, the Davidsons show parents how to find an appropriate education for their children

including how to create a support network with school authorities and other parents. *Genius Denied* shows that with commitment and creativity, gifted students can get the education they deserve, one that nurtures their talents and minds.



Packed with examples and tools, this practical guide prepares teachers across all grade levels and content areas to teach the most critical cognitive skills from the Common Core State Standards. Discover a doable three-phase model of explicit teaching, guided practice in content-based lessons, and authentic application in standards-based performance tasks that will strengthen students' ability to learn across the curriculum.

- Discover the desired student proficiencies of the CCSS: critical thinking, creative thinking, complex thinking, comprehensive thinking, collaborative thinking, communicative thinking, and cognitive transfer.

- Explore phase I, Talk through,

during which teachers explicitly teach students a critical thinking skill.

- Utilize the content-based lessons included in phase II, Write through, when specific guidance will ensure proper application of the skill.

- Learn how to make a direct connection between the selected thinking skill and the new standards with the CCSS performance tasks modeled in phase III.

- Take advantage of online and print resources, a glossary, reproducibles, reflection questions, and more.

From seating plans to
Shakespeare, Teaching

Designed to provide support for the difficult job of parenting and teaching gifted children, "Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings" provides the resource parents and teachers need to not only understand why gifted children are so extreme in their behavior, but also learn specific strategies to teach gifted children how to live with their intensity. Presented in an easy-to-read, conversational style, "Emotional Intensity in Gifted Students" uses real-world examples through case studies and roleplays that show parents and teachers how to

The classic guide to childhood achievement, taught in more than 4,000 schools. Specially designed for schoolaged children, this cornerstone guide provides you with hands-on techniques and kidfriendly activities to teach children the MegaSkills that are essential to success in school and life:

Confidence Motivation
Effort Responsibility
Initiative Perseverance
Caring Teamwork
ProblemSolving Focus
Common Sense Respect

Along with the agespecific activities, this guide contains academic objectives for each MegaSkill, tips for getting the best from

This leading introduction to gifted and talented children retains proven parts of its original structure and combines it with the knowledge and best practices from a variety of sources. The author encourages readers to understand intelligence in order to help more children realize their unique potential of gifts and talents. The new edition will also feature more information for general education teachers on how to work with gifted and talented students in inclusive environments by offering more strategies and activities that educators can utilize in the classroom as well as in home-based settings. Throughout, the author incorporates knowledge from many disciplines, a wide range of research, best practices available for nurturing giftedness in the classroom, assessment and

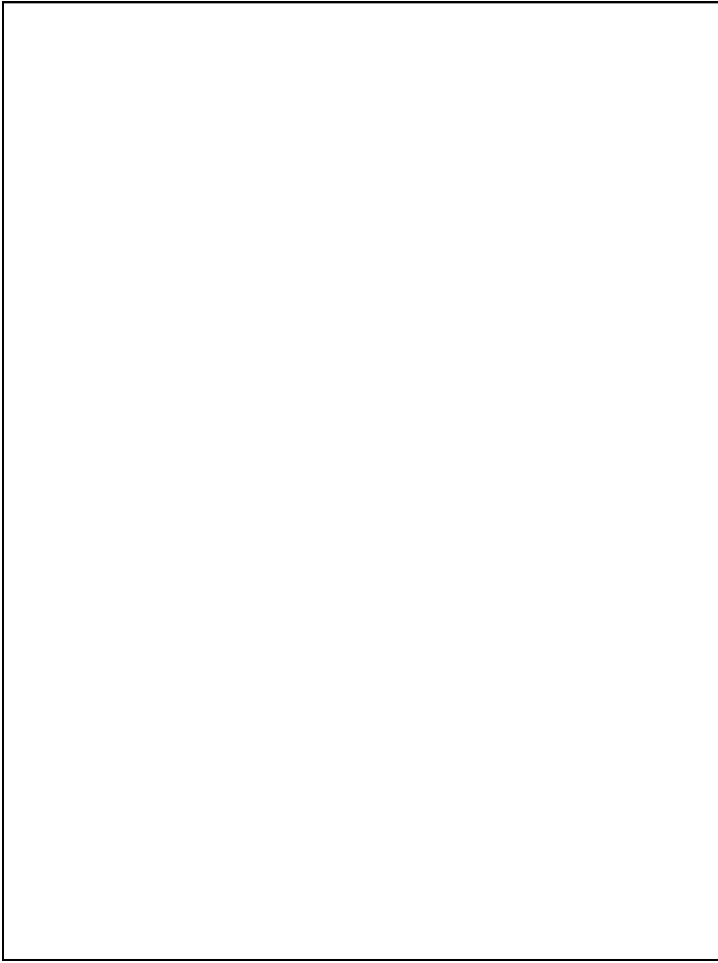
In "Counseling the Gifted and Talented", the author examines both the cognitive complexity and emotional intensity of gifted children and discusses the need for modification of counseling techniques. Presented is a developmental model to enable counselors to orchestrate a program of prevention rather than

remediation. Specific strategies for individual and group counseling are provided. This title includes: new definitions for giftedness; cross-cultural counseling methods; and suggestions for counseling families.

: K D W G R H V L W P H D Q W R E
: K D W V 3 a n d R e s o u r c e s s o g o o d
about being identified as gifted?
How can parents make sure their
gifted children get the learning
opportunities they need? How can
parents cope with the unique
challenges gifted kids present?
Every parent of a gifted child has
questions like these. Since 1991
when we published the original
edition of this guide, parents have
looked here for answers. Now
revised and updated with
information about current research
and legislation, new examples, new
resources (including Web sites),
D Q G P R U H L W V W K H I L U
for facts, insights, strategies, and
V R X Q G D G Y L F H < R X O O C
J L I W H G Q H V V L V D Q G L V Q
makes gifted kids so special, how
kids are identified as gifted, and
why some kids fall through the

F U D F N V G X U L Q J W K H L G H Q W L I L F D W L R Q S U R F H V V

Insightful articles in this updated collection discuss the nature of the intelligent learner and what educators and scientists have to say about teaching for intelligence. This is one of the rare collections that might be of great benefit to all American educators. Presseisen offers a book rich with important ideas. The essays not only inform readers, but encourage deeper examination and invite discussion on the nature of intelligence and its relationship to matters such as standards, testing, and curriculum development. It is a must for educators and would greatly benefit and enlighten politicians and parents too.



<p>The Gift of Teaching honors teachers, and is meant to thank them for generously sharing their knowledge. Gathered here are hundreds of quotations, ebbing and flowing like a conversation among great thinkers. There are writers and historians, educators and humorists, philosophers and scientists each adding insight, comment, or quip about the myriad aspects of teaching and learning. So whether you're a teacher looking for an extra ounce of inspiration to get you through the day, or a student trying to get motivated before hitting the books, or simply a lifelong learner looking for some wisdom beyond the classroom walls, it is our hope that The Gift of Teaching lives up to its promise to both inspire and encourage.</p>	<p>You know your child is J L I W H G Z K H Q « \ R X U W yearold programs your VCR. Or your fiveyearold gives you permission to use the dictionary during Scrabble. Or your eightear-old solves your computer problems. Parenting a gifted child can be a mixed blessing. It helps to know what to look for, what to expect, and what other parents have experienced. This light hearted introduction to life with a gifted child is a great place to start.</p> <p>Published: 2000Library Copies: 1 Humorous cartoons and lively illustrations blend with solid information on giftedness characteristics, challenges, and joys. First person stories from parents who have been there offer reassurance and insights. As you</p>
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<p>Editors: Carol KellyGangi and Jude Patterson</p>	<p>Author: Judy Galbraith M.A.</p>
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<p>This monograph brings together the work of national stakeholders in gifted education and beyond gifted education on the critical issue of child poverty among students who show academic and intellectual promise for positive contributions in various</p>	
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*All Title Descriptions Excerpted from Amazon or Other Online Resources